**CLAYDON BROTHERS CUAACD101 Use Basic Drawing Techniques** 





# **CLAYDON BROTHERS CUAACD101 Use Basic Drawing Techniques User Guide**

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**CLAYDON BROTHERS CUAACD101 Use Basic Drawing Techniques** 



# Student Assessment Book CUAACD101 - Use basic drawing techniques Release 1



# Claydon Brothers

#### **Product Information**

## **Specifications**

• Product Name: Student Assessment Book CUAACD101 - Use basic drawing techniques

• Version: 1.0

• Author: Claydon Brothers

#### Introduction:

Welcome to the unit "Use basic drawing techniques." This unit focuses on developing the skills and knowledge required to create basic visual representations of objects or ideas. It is designed for individuals in various contexts where basic sketches or drawings are needed. This unit does not pertain to drawing as an art form.

#### **Learning Outcomes:**

- 1. Prepare for drawing
- 2. Produce basic drawings

#### **Assessment Types:**

The assessment tasks include written answers and a practical project. The written answers task involves listing materials and tools used for drawing, explaining their safe usage, and describing different drawing techniques. The practical project requires producing three drawings for a client.

#### **Product Usage Instructions:**

#### **Assessment Task 1: Written Answers**

#### Instructions:

- · Answer all questions provided.
- Ensure a good understanding of materials, tools, and drawing techniques.

#### **Assessment Task 2: Practical Project**

#### Instructions:

- Produce three drawings for the client.
- Submit all work to your Assessor by the due date along with the Assessment Cover Sheet.
- Clarify any uncertainties with your Assessor before starting the tasks.
- Record all data, information, and sketches in your visual diary.

#### **FAQ**

- Q: Are there any certification requirements for this unit?
  - **A:** No, there are no licensing, legislative, or certification requirements for this unit at the time of publication.
- · Q: How can I submit my responses for assessment?
  - A: Submit your responses by the due date following the general instructions provided at the beginning of this unit of competency. Attach the Assessment Agreement and the Assessment Cover Sheet for this task.

#### **Document Control**

Version	Date	Author	Rationale
0.1	29/07/2021	Bronwyn Blencowe	First Draft/Author
0.2	10/8/2021	Alan Blencowe	Review by Industry Validator
0.3	11/8/2021	Brooke Meister	Review by Editor
0.4	12/8/2021	Michael Claydon	Final version for sign off
1.0	12/8/2021	Michael Claydon	Issued

#### Introduction

Welcome to the unit Use basic drawing techniques. This unit describes the skills and knowledge required to create a basic visual representation of objects or ideas. It does not relate to drawing as an art form. It applies to individuals in any context where a basic sketch or drawing of objects, ideas or layouts is required. No licensing, legislative, or certification requirements apply to this unit at the time of publication.

#### **Pre-requisite Unit**

Nil.

#### **Learning Outcomes**

- 1. Prepare for drawing
- 2. Produce basic drawings

#### **Assessment types**

In this unit, you will complete the following assessments:

• Assessment Task 1: Written Answers

· Assessment Task 2: Portfolio of drawings and project

**Assessment Task 1: Written Answers** 

#### Instructions for this task:

Answer all questions below.

#### You will be required to have a good understanding of the following areas:

- 1. list materials and tools commonly used for drawing and explain how to use them safely
- 2. describe different types of drawing techniques.

#### **Benchmark**

You must get all questions 100% correct and all documentation requested in this assessment is submitted to gain

a satisfactory in this task.

#### Resources required for this assessment task:

#### You need to have access to the following:

- · Pen and Paper
- · Access to learning materials
- · Access to the internet
- · Access to a PC and word-processing software
- · Drawing materials and equipment

Location: Classroom/Computing Lab

#### **Submission**

Submit your responses by the due date and in accordance with the general instructions at the beginning of this unit of competency. Attach the Assessment Agreement and the Assessment cover sheet for this assessment task. Store all your designs in one portfolio together with all documents (work samples) produced.

#### **Question 3**

Research the following basic drawing techniques and provide an example of each by either drawing this yourself. Include these in the Drawing Techniques Table below:

- · Linear Hatching
- · Cross Hatching
- · Contour Hatching
- Shading
- Rendering
- Scumbling
- Directional Marks
- · Perspective Drawing

#### **Drawing Techniques Table**

· Linear Hatching: Cross Hatching

Contour Hatching: ShadingRendering: Directional Marks

• Scumbling: Perspective

#### **Assessment Task 2: Practical Project**

#### Instructions for this task:

You are to produce three drawings for the client. Once you have decided on the ideas and completed all tasks, submit all work to your Assessor for marking by the due date and include the Assessment Cover Sheet.

Ask your Assessor to clarify items you are unsure about prior to commencing. Complete all tasks as stated. Record all data, information, and sketches in your visual diary.

#### You will be required to have a good understanding of the following areas:

- 1. Identify tools, materials, and techniques required to produce drawings
- 2. Use a range of basic drawing techniques to produce and refine drawings that represent objects or ideas.
- 3. Clarify the purpose of drawings with the appropriate people
- 4. Select appropriate tools and materials for basic drawing techniques
- 5. Apply a limited range of techniques to represent objects or ideas
- 6. Follow safety instructions when handling tools and materials
- 7. Seek feedback on drawings from relevant people and refine drawings

#### **Benchmark**

Using the Assessment Matrix below you are to achieve at least a rating of 2 by the assessor to be deemed satisfactory in this task. You must complete all tasks in full and to a high standard.

You must demonstrate that you are able to use limited techniques to complete drawings.

All criteria listed in the Assessor's Checklist must be met to the industry standards specified in this unit. **Location**: Classroom/Studio with equipment and materials suited to drawing.

#### Resources:

- · The Learning Guide
- Internet and PC
- board
- charcoal
- · coloured pencils
- · graphite pencils
- · measuring tools
- natural ochres
- · pastels and chalks
- · pigments
- rags
- · range of papers
- sticks
- wood or bark

#### **Evidence to submit**

Did you submit the following evidence?			No	
1	Assessor Checklist			
2	Assessment Cover Sheet			
3	Visual Diary			
4	Final three drawings			
5	Feedback sought- Review Form			

### **Record of Assessment Outcomes**

Student Name									
Unit of Competency	CUAACD101 - Use basic drawing techniques								
Assessment Requirements			Task Outcome						
			Satisfactory (S) Not Satisfactory (NS)		Date	÷	Assessor's Initials		
Assessment Task 1: Written Assignment									
Assessment Task 2: Practical Project									
Overall Assessment Outco	me								
☐ Competent	□ Competent □ Not Yet Competent			□ Resubmit					
If a resubmission is required what additional evidence or corrections are required?									
Assessor Name:									
Assessors Signature:				Date					

This section records all the evidence used to form the final assessment decision. Please document all types of evidence used in this assessment.

# Appendix 1 – Student Survey

Qι	alification code and name							
Unit code and name		CUAACD101 - Use basic drawing techniques						
Da	ite:							
Please read the statements below and circ appropriate response:		v and circle the most	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
1.	The amount of time for the assessment was appropriate.			2	3	4	5	
2.	2. The training and assessment materials for this unit were suitable to my learning style and easy to use.			2	3	4	5	
3.	3. The content was interesting and engaging.			2	3	4	5	
4.	4. The topics were presented in a logical sequence.			2	3	4	5	
5.	The assessment tasks were clear; and it was easy for me to understand what was required of me.			2	3	4	5	
6.	6. What did you find most interesting or useful about this unit?							
7. What, if anything, did you find the least useful about the unit?								
8.	8. Please make any constructive suggestions that would improve these materials for future students?							

At the end of each unit, we would like to collect feedback, so we can identify areas for improvement in our materials. Circle or highlight the response you wish to use. We would appreciate your assistance by providing your constructive feedback.

Please complete the survey and return it to Claydon Brothers Pty Ltd by email: <a href="mailto:sales@claydonbrothers.com.au">sales@claydonbrothers.com.au</a>.

Thank you for your time.

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#### **Ordering Information:**

Please order through the website above.

Printed in Australia.

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#### **Documents / Resources**



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#### References

- Zat Pencil Drawings By Artist Aji by Ajikumar on DeviantArt
- ⊌ Home
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- User Manual

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