

bfldr 5-21-24 Example of Small Group Instruction Instructions

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Example of Small Group Instruction



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5-21-24 Example of Small Group Instruction

Grade 8 English Language Arts: Frequency: Daily; Interval: 30 minutes; Stationary groups

Technology: Students complete a standardsbased assignment using technology as an engagement tool.

Teacher-Led: Students receive differentiated small group instruction from you.

Independent Practice: Students work independently to complete practice on a current standard.

Skill: Students work to complete a skill lesson such as writing, vocabulary, interactive, remediation, or enrichment.

*Set aside time on Friday for students to make up or complete any small group rotation they missed.

Students Work to Complete Small Group Rotations Monday-Friday

Place students into four groups based on differentiation. The delivery and rigor of material and instruction will adjust to students' needs.

Group 1: Lower-performing students (i.e., two or more grade levels behind)

Group 2: One grade level behind or striving students

Group 3: On-grade level students

Group 4: High-flying students

Small Groups	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher-Led	Group 1	Group 2	Group 3	Group 4	Make-Up
Technology	Group 2	Group 1	Group 4	Group 3	Make-Up
Independent	Group 3	Group 4	Group 1	Group 2	Make-Up
Skill	Group 4	Group 3	Group 2	Group 1	Make-Up

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Documents / Resources



bfldr 5-21-24 Example of Small Group Instruction [pdf] Instructions

5-21-24, WF 2309731, WF, 2309731, 5-21-24 Example of Small Group Instruction, 5-21-24, Example of Small Group Instruction, Small Group Instruction, Group Instruction, Instruction

References

User Manual

Manuals+, Privacy Policy