

INSPIRE MANOA

INSPIRE MANOA LED Dimmable Flat Recessed Spotlight User Manual

Model: MANOA (Ø 12.3cm, 1000LM, 3000K/4000K, IP44, 6.7W)

1. INTRODUCTION

Thank you for choosing the INSPIRE MANOA LED Dimmable Flat Recessed Spotlight. This manual provides essential information for the safe and efficient installation, operation, and maintenance of your new lighting fixture. Please read these instructions carefully before installation and retain them for future reference.

This versatile LED spotlight features a sleek design, dual color temperature options (3000K warm white and 4000K neutral white), and dimming functionality controlled by a standard light switch. Its IP44 rating allows for installation in various indoor environments, including damp areas like bathrooms (excluding direct water spray zones).



Front view of the INSPIRE MANOA LED Dimmable Flat Recessed Spotlight, showcasing its sleek, round, white design.

2. SAFETY INFORMATION

- **Electrical Safety:** Installation must be performed by a qualified electrician or competent person in accordance with local electrical codes and regulations. Always disconnect power at the main circuit breaker before installation, maintenance, or repair.
- **Voltage:** Ensure the supply voltage matches the fixture's specified voltage (220-240V).
- **IP44 Rating:** This product is rated IP44, meaning it is protected against solid objects larger than 1mm and splashing water from any direction. It is suitable for damp locations like bathrooms, but **not** for areas where it would be exposed to direct water jets or submersion (e.g., inside a shower cabin or directly above a bathtub without additional protection).
- **Heat:** Do not cover the fixture with insulating material unless specifically designed for it. Ensure adequate ventilation around the fixture.
- **Damage:** Do not operate the fixture if it is damaged. Contact customer support for assistance.
- **Non-replaceable LED:** The LED light source in this luminaire is not replaceable. When the light source reaches its end of life, the entire luminaire shall be replaced.

3. PACKAGE CONTENTS

Please check that all components are present and undamaged:

- INSPIRE MANOA LED Dimmable Flat Recessed Spotlight
- Mounting hardware (screws, spring clips)
- Instruction Manual

4. SPECIFICATIONS

Feature	Specification
Model	MANOA
Power Consumption	6.7 W
Luminous Flux	1000 lumens
Color Temperature	3000K (Warm White) / 4000K (Neutral White)
Diameter	12.3 cm (Ø 123 mm)
Thickness	1.8 cm (18 mm)
Voltage	220-240 V
Protection Class	IP44
Electrical Protection	Class 2 (Double Insulation)
Beam Angle	118°
Recommended Coverage	2 m² per unit
Material	Plastic
Special Features	Dimmable (via switch), Dual Color Temperature





118°

6.7 W

1000

LUMEN 

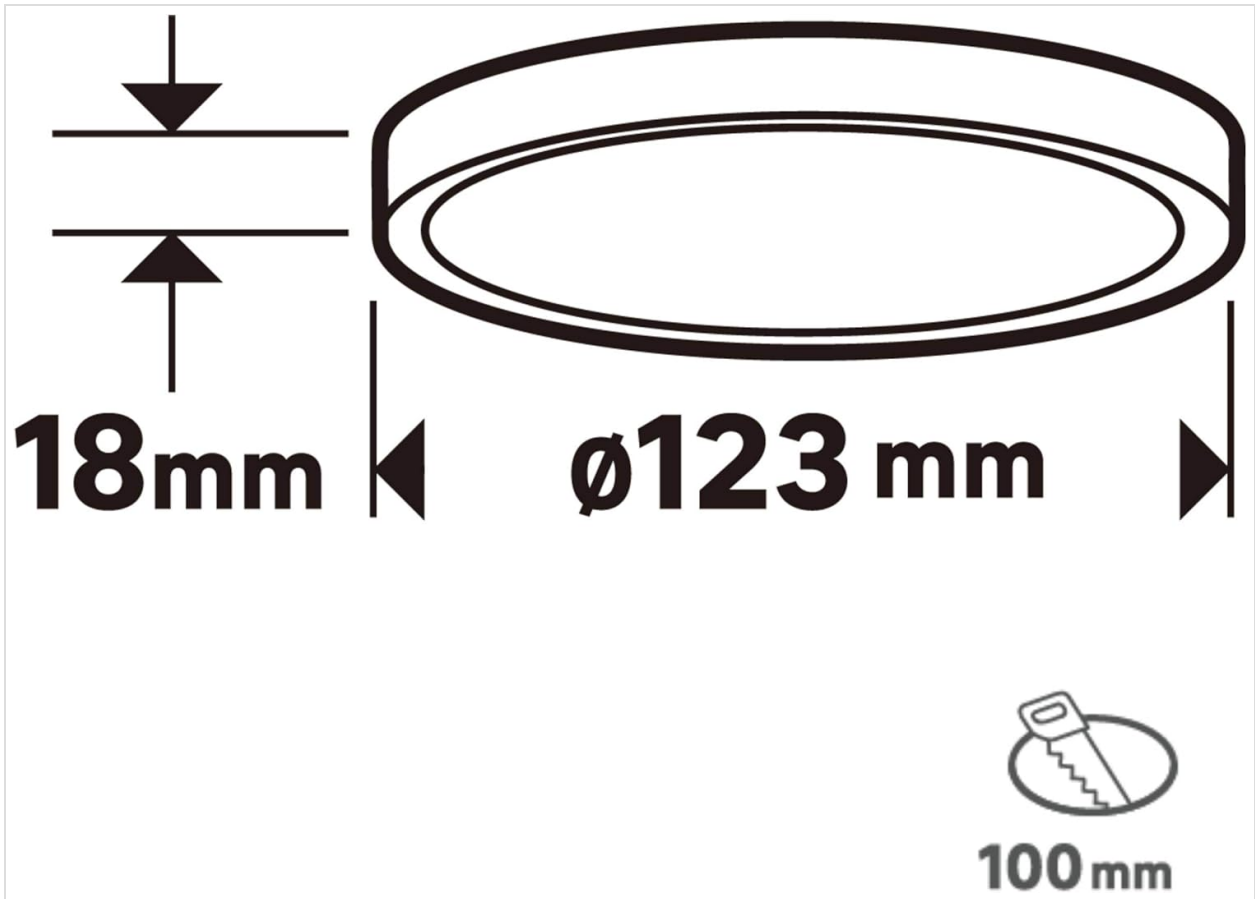


IP44



2m²

Diagram illustrating key technical specifications: 118° beam angle, 6.7W power, 1000 lumens output, IP44 protection rating, and recommended coverage area of 2m² per unit.



Technical drawing showing the dimensions of the spotlight: 18mm thickness and 123mm diameter, with a recommended 100mm cutout for recessed installation.

5. SETUP AND INSTALLATION

The INSPIRE MANOA spotlight offers two installation methods: surface mount or recessed mount. Choose the method appropriate for your ceiling type.

5.1. Before You Begin

- Ensure power is disconnected at the main circuit breaker.
- Gather necessary tools: screwdriver, wire strippers, drill (for recessed mount), hole saw (for recessed mount).
- Consult a qualified electrician if you are unsure about any steps.

5.2. Surface Mount Installation (Method A)

1. Disconnect power.
2. Position the spotlight base against the ceiling at the desired location. Mark the screw holes.
3. Drill pilot holes if necessary.
4. Connect the electrical wires from the ceiling to the spotlight's terminal block, ensuring correct polarity (Live, Neutral). Secure connections.
5. Attach the spotlight base to the ceiling using the provided screws.
6. Secure the main body of the spotlight to the base.



Illustration of surface mount installation (Method A), showing the spotlight attached directly to the ceiling with screws.

5.3. Recessed Mount Installation (Method B)

1. Disconnect power.
2. Using a 100mm hole saw, cut a circular opening in the ceiling at the desired installation point.
3. Connect the electrical wires from the ceiling to the spotlight's terminal block, ensuring correct polarity (Live, Neutral). Secure connections.
4. Fold back the spring clips on the sides of the spotlight.
5. Carefully insert the spotlight into the cutout. The spring clips will automatically engage and hold the fixture securely in place against the ceiling.

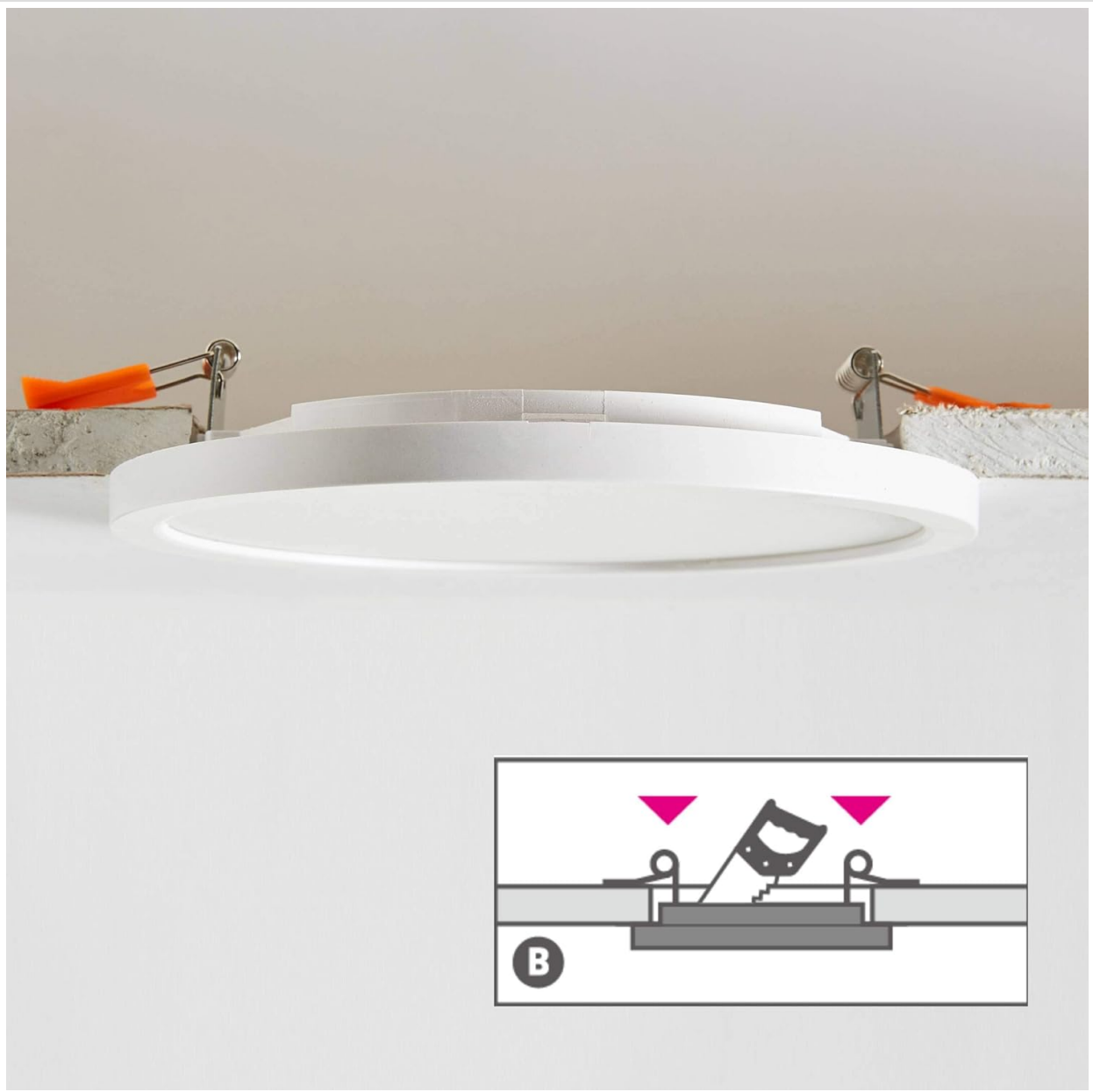
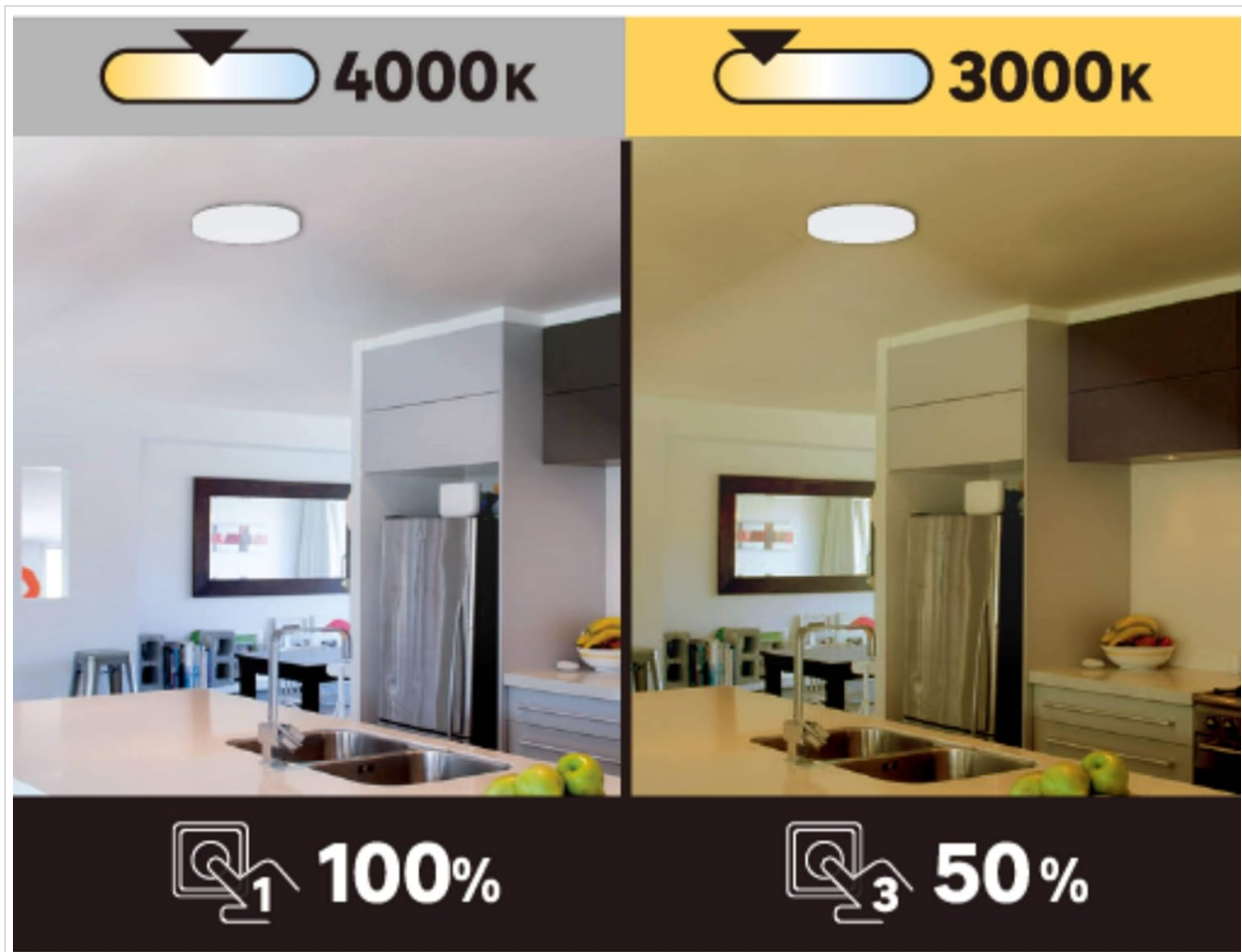


Illustration of recessed mount installation (Method B), showing the spotlight secured within a ceiling cutout using spring clips.

6. OPERATING INSTRUCTIONS

The INSPIRE MANOA spotlight features integrated dimming and color temperature adjustment via your standard wall light switch. No external dimmer is required.

1. **First Click:** Turn on the light switch. The spotlight will illuminate with **4000K Neutral White light at 100% intensity**. This setting is ideal for tasks requiring bright, clear illumination, such as cooking or working.
2. **Second Click:** Quickly turn the light switch off and then on again. The spotlight will switch to **3000K Warm White light at 50% intensity**. This setting provides a softer, cozier ambiance, suitable for relaxation or social gatherings.
3. **Subsequent Clicks:** Repeating the off-on sequence will cycle between these two modes.



Visual representation of the dual color temperature and dimming function. On the left, 4000K neutral white light at 100% intensity. On the right, 3000K warm white light at 50% intensity, activated by successive switch clicks.



The INSPIRE MANOA LED spotlight installed in a modern room, providing ambient lighting above shelves.

7. MAINTENANCE

The INSPIRE MANOA LED spotlight requires minimal maintenance.

- **Cleaning:** Ensure the power is off before cleaning. Wipe the fixture with a soft, dry, or slightly damp cloth. Do not use abrasive cleaners, solvents, or harsh chemicals, as these can damage the finish or electrical components.
- **No User-Serviceable Parts:** This fixture contains no user-serviceable parts. Do not attempt to open or repair the unit. The LED light source is not replaceable.

8. TROUBLESHOOTING

Problem	Possible Cause	Solution
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Problem	Possible Cause	Solution
Light does not turn on	No power supply; Loose wiring; Faulty switch; Faulty fixture.	Check circuit breaker; Verify wiring connections (power off); Test switch; Contact customer support.
Light flickers	Loose wiring; Incompatible dimmer (not applicable for this product's internal dimming); Voltage fluctuations.	Check wiring connections (power off); Ensure stable power supply; Contact customer support.
Cannot change color temperature/intensity	Switching sequence not followed correctly; Internal fault.	Ensure quick off-on sequence; Contact customer support if problem persists.

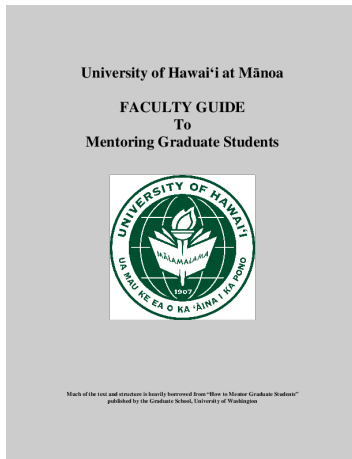
9. WARRANTY AND SUPPORT

This INSPIRE MANOA LED Dimmable Flat Recessed Spotlight comes with a **5-year warranty** from the date of purchase. This warranty covers defects in materials and workmanship under normal use.

For warranty claims, technical support, or any questions regarding your product, please contact your retailer or the manufacturer's customer service with your proof of purchase.

Related Documents - MANOA

	<p>Inspire MODICA LED Ceiling Light - CCT Dimmable, 40cm White</p> <p>SEO optimized description for Inspire MODICA LED Ceiling Light. This document provides assembly instructions and usage details for the CCT dimmable, 40cm diameter white ceiling light by Inspire.</p>
 <p>For use with Inspire Sleep Remote Model 2580</p>	<p>Inspire Sleep App Guide for Model 2580 Remote</p> <p>A comprehensive guide to using the Inspire Sleep App and Model 2580 Sleep Remote for managing sleep apnea therapy, connecting with healthcare providers, and tracking sleep progress. Includes setup, features, and troubleshooting.</p>
	<p>Inspire Sleep App User Guide</p> <p>This guide provides detailed instructions for using the Inspire Sleep App with the Inspire Sleep Remote Model 2580. Learn how to set up the app, connect your remote, track sleep therapy, manage your care team, and access resources.</p>



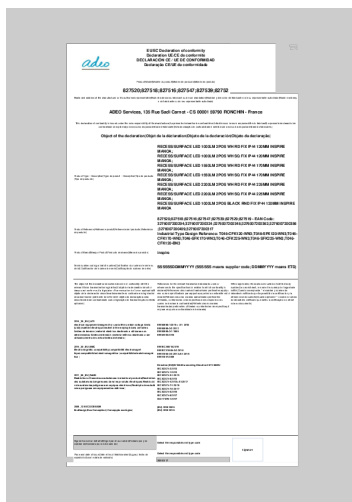
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Much of the text and structure is heavily borrowed from How to Mentor Graduate Students published by the Graduate School, University of Washington An Overview of Mentoring While Odysseus struggled to return home after the...

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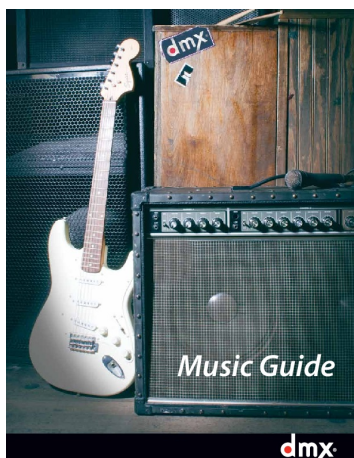
FACILITATOR GUIDE Imagining Life Learning objectives This activity explores the following ideas: If ... ght 2006, Kenneth Ingham, used by permission. Photograph of Yeti Crab courtesy University of Hawaii **Manoa**, MoraLab / Enrique MacPherson. Photograph of snow algae courtesy Richard and Pam Winegar, used... lang:en **score:23** filesize: 281.85 K page_count: 3 document date: 2022-12-02



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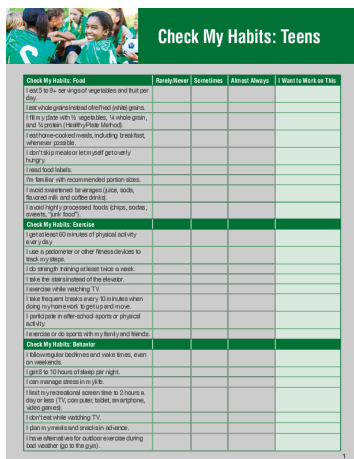
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Photo: Mere Skerrett Climate Change: prepare today, live well tomorrow Huringa huarangi WHAKARERI M ... Richmond, research Professor and Director of the Kewalo Marine Laboratory, University of Hawaii at **Manoa** 2022 www.newsroom.co.nz/leaving-a-lasting-ocean-legacy 20 Huringa huarangi Climate Change ... lang:en **score:22** filesize: 3.71 M page_count: 24 document date: 2022-09-28



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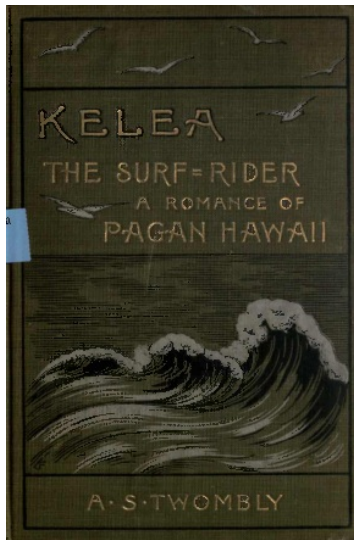


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beans, asparagus, tomatoes, or romaine or **Manoa** lettuce. 2009 Kaiser Permanente
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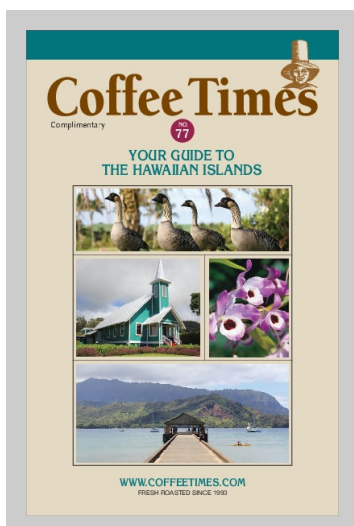


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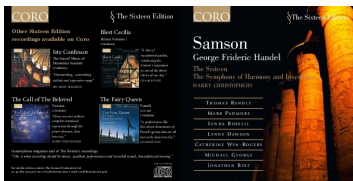


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0016827 original challenges robotevents |||

Title: A Complete Kit Our team is called the **Manoa** Green Tigers. Last year, to show team unity, my team members and I all wore tiger headbands. So for me, our robotics kit wasn't complete unless it included our tiger headband. It made me feel connected to my teammates, as well as my school. I still ...

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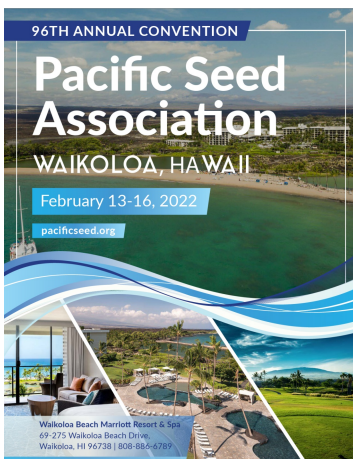


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FROM THE JUSTICE AND WITNESS MISSIONAL TEAM: UPCOMING EVENTS The Hawai i Conference Justice and With ... round the Cross , Thursday, January 22, 7:30 p.m., at Newman Center at the University of Hawai i at **Manoa** 1941 East West Center Road, Honolulu . An hour of simple music, scripture, and prayer for Chr...

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96TH ANNUAL CONVENTION Pacific Seed Association WAIKOLOA, HAWAII February 13-16, 2022 pacificseed.org ... updates from the Hawaiian seed industry, as well as work being done at the University of Hawaii at **Manoa** in research and breeding, a panel discussion on cybersecurity and the safety of the agricult...

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EDUCATIONAL LEADERSHIP OPPORTUNITY



President
Honolulu, Hawaii

For July of 2013, Mid Pacific Institute is seeking a voluntary and engaging leader to drive the continuing growth and development of this unique independent school.

The school requires a collaborative and unifying leader who is gifted in the management of change, willing to cultivate donors to raise funds, and able to build the support necessary to ensure that MIP's ambitious goals are achieved.

On the web: www.midpac.edu

Application deadline: October 1, 2012

Mid Pacific Institute (MPI) was incorporated in 1969 through the realization of Honolulu's Governor for the first time that the Hawaiian Islands be first established in 1892. MPI is an independent college preparatory day school of 1,500 students in a beautiful 40-acre campus in the beautiful Manoa Valley. It is the second largest school in the state and forward-looking independent schools.

The current President will join Mid Pacific as a particularly exciting time in the school's development. It is a school of the future initiative, an innovative effort to foster student centered learning for the development of 21st century skills in a multidisciplinary environment. The school's vision is that Mid Pacific, through its 19 years (1993 to the present), prepare leaders and citizens who are innovative, responsible, and engaged in the community.

Mid Pacific serves to equip students with the skills and attitudes necessary to appreciate college, career, and life's inquiries, research, and challenge with an understanding of the world and its people. It is a school of the future initiative, an innovative effort to foster student centered learning for the development of 21st century skills in a multidisciplinary environment. The school's vision is that Mid Pacific, through its 19 years (1993 to the present), prepare leaders and citizens who are innovative, responsible, and engaged in the community.

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AFP
The Mentor Aloha Chapter Monthly News

August 2018

Aloha Chapter Events Calendar

August:
Major City Dinner Panel Talking About Their Philanthropy
August 3, 7:00-8:00pm
The Pacific Club

AFP Fundamentals of Fundraising Course
August 23 & 24, 8:00am-12:00pm
The Salvation Army Manoa

September:
Donor Relations Workshop
September 11, 9:00-11:00am
Presenter: Lynne Wester, Partner, Donor Relations Work Group
Ala Moana Hotel, Garden Level

November:
Annual National Philanthropy Day (NPD) Conference & Awards Luncheon
November 15, 8:00-11:00am
Ala Moana Hotel, Garden Level

December:
AFP Year End Dinner & Luncheon
December 4, 11:30am-1:00pm
Guest Speaker: Dr. Maya Saito-Ng, Co-founder, Cerebra of Hawaii
The Pacific Club

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August 2018 AFP Member Pau Hana Smashing Success The test of our progress is not whether we add ... acific Club AFP Fundamentals of Fundraising Course August 23 24, 8:00am-5:30pm The Salvation Army-**Manoa** September: Donor Relations Workshop September 11, 9:00-11:00am Presenter: Lynne Wester, Partn...

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Author Spotlight with Scott Goto

You originally graduated from college with a degree in secondary art education from the University of Hawaii, Manoa, before deciding to pursue a bachelor of arts degree at Art Center College of Design. What made you interested in going back to school for art, and how did you decide to become to be a children's book illustrator?

Actually, my original plan was to go to an art school straight out of high school. However, my parents wanted me to go to a regular university first and get a teaching degree, just as one thing that I think I did well in art. I said that after I went to the University of Hawaii they would pay for my education at an art school. Even though I was I keep going back to the University of Hawaii, I saw could I go to the University of Hawaii, after graduating from Art Center College of Design, that my mother, a retired high school teacher, actually wanted me to have a well-rounded education on top of having a teaching degree. So she said I should go to the University of Hawaii. The main reason was that there were things I missed at the University of Hawaii that I never would have found at Art Center. The best, natural, and interesting politics and philosophy.

Becoming a children's book illustrator was one of those things that just developed and evolved at school, but was never really planned. When I first went to Art Center College of Design I was given to do really dark and edgy editorial work and didn't even think about picture books. It wasn't until my later semesters that one of my professors suggested I seriously look into pursuing that field. He felt that the style of my work at that time would work well with picture books.

You have illustrated many books for young readers, but *The Perfect Sound* is the first book you've also written. What inspired you to delve into writing?

I have many people to thank for that, because a lot of people would ask me if I ever thought about writing when I told them I illustrated books. A few people were very big influences. The first person was Emily Weston, the current publisher at Walker and Company, who also gave me my first book into illustrating picture books. She and I have worked on several books together, and after a while she encouraged me to write. The other two big influences on me were Susan Sherman, the art director at Chronicle, and Raul Rivers, an editor at Chronicle. I was illustrating a book for Chronicle and he had of them, like Emily, encouraged me to start writing. I am also very grateful to Susan, Raul, and Yolanda Libby of Chronicle for giving me the opportunity to attend a writing intensive workshop at Chautauque, New York, which further inspired me to improve and develop my writing.

by Chronicle 10 Main Street • Watertown, MA 02452 • www.charlottebooks.com (978) 225-2214 • (877) 826-0222 • FAX (978) 225-0729

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Scott Goto Q A pub Brent Farmer Read a Charlesbridge scott goto qa 2050832862862189748 cdn

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You originally graduated from college with a degree in secondary art education from the University of Hawaii, **Manoa**, before deciding to pursue a bachelor of arts degree at Art Center College of Design. What made you interested in going back to school for art, and how did you decide to become to be a...

lang:en score:10 filesize: 636.83 K page_count: 2 document date: 2008-07-02

AFP
The Mentor Aloha Chapter Monthly News

July 2018

LAST CHANCE to RSVP for Our Exclusive Pau Hana for AFP Members on July 12th

Aloha Chapter Events Calendar

July:
CPE Study Group
July 5 and 19, 5:00pm to be added

August:
Major City Dinner Panel Talking About Their Philanthropy
August 3, 7:00-8:00pm
The Pacific Club

AFP Fundamentals of Fundraising Course
August 23 & 24, 8:00am-12:00pm
The Salvation Army Manoa

September:
Donor Relations Workshop
September 11, 9:00-11:00am
Presenter: Lynne Wester, Partner, Donor Relations Work Group
Ala Moana Hotel, Garden Level

November:
Annual National Philanthropy Day (NPD) Conference & Awards

Next evening will include:
• Super Meet & Greet with AFP board members
• Dinner at Thru AFP: All Things NPD, and
• Top 100 Philanthropic Achievement, and
• Thru AFP: CPE
• Meet Dr. Ryan Chaffee, PhD, who will center us on the latest happenings at the museum

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The Mentor Aloha Chapter Monthly News 7518 FINAL higherlogic s3 amazonaws AFPNET 9ae5f420

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July 2018 LAST CHANCE to RSVP for Our Exclusive Pau Hana for AFP Members on July 12th The proper ... acific Club AFP Fundamentals of Fundraising Course August 23 24, 8:00am-5:30pm The Salvation Army-**Manoa** September: Donor Relations Workshop September 11, 9:00-11:00am Presenter: Lynne Wester, Partn...

lang:en score:10 filesize: 751.49 K page_count: 6 document date: 2018-10-25

MAHOGU'S
Who'sWho

For Immediate Release

Mike W. Peng, Ph.D., Named among the World's Most Influential Scientific Minds

Dr. Peng became the youngest elected professor at a major American business school at the age of 17.

RICHARDSON, TX, May 3, 2018, Mike W. Peng, Ph.D., has been included on the March's Who's Who. As in all March's Who's Who biographical volumes, individuals profiled are selected on the basis of current reference value. Factors such as position, noteworthy accomplishments, visibility, and prominence in a field as well as future promise account during the selection process.



A widely regarded scholar, Dr. Peng focuses on global strategy and international business in the J. Michael Chair of Global Strategy with the J. Michael School of Management at the University of Texas at Dallas. In this position, he is noted for his continued contributions with the Academy of Management, Academy of International Business, Strategic Management Society and Asia Academy of Management. Throughout his career, Dr. Peng has been continually recognized for his contributions to education. He was recently listed among The World's Most Influential Scientific Minds by Thomson Reuters in 2014, 2015, 2016, and 2017. In addition, Dr. Peng has been featured in a wide range of news publications, including the 50th and 75th editions of Who's Who in America.

Dr. Peng was initially inspired to pursue a career in academia due to his intellectual curiosity and passion for research and publication. Upon receiving a complete a Doctor of Philosophy at the University of Washington in 1990, Early in his career, Dr. Peng joined the University of Hawaii at Manoa, where he served as an assistant professor for two years. He briefly served as an assistant professor with the Chinese University of Hong Kong before joining The Ohio State University as an assistant professor at the time of the century. Since 2007, Dr. Peng has been a professor who holds the prestigious J. Michael Chair of Global Strategy with the J. Michael School of Management at the University of Texas at Dallas.

A respected voice in management research and education, Dr. Peng has authored more than 140 journal articles. He has also published three leading textbooks, Global Strategy, Global Business, and Global. Each of these best-selling textbooks has four editions, with Chinese, Spanish and Portuguese translations, which have been used in more than 40 countries. Two of his early books are Business Strategies in Transition Economies and Global Business and Finance of U.S. Export Enterprises. As a result of his contributions, Dr. Peng became the youngest elected professor at a major American business school at the age of 17. He considers one of the greatest highlights of his career to be becoming one of the top 75 most influential most cited scholars in the broad field of business and economics worldwide. In 2017, only four professors from Texas attained this distinction.

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Microsoft Word WHOS WHO Press 180503 mxp059000 personal utdallas edu ~mxp059000 documents ||| For Immediate Release Mike W. Peng, Ph.D., Named among the World s Most Influential Scientific Minds ... University of Washington in 1996. Early in his career, Dr. Peng joined the University of Hawaii at **Manoa**, where he served as an assistant professor for two years. He briefly served as an assistant pr...

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Cybernetics and Human Knowing Vol. 23 (2016), no. 3, pp. xx-xx

BIG

THE HATFESSON IDEA GROUP

The Path to Steps to an Ecology of Mind

Mark Engle

In the 1968-69 school year, my third year of college, I had the very good fortune to be a member of Gregory Bateson's year-long graduate seminar, "Field Methods in Anthropology," at the University of Hawaii in Manoa. Toward the end of that year, Gregory invited me to his office at the Oceanic Institute in Waimanalo, where he performed a ritual that I later returned him with many other visitors. He had a wonder engendered that a friend had built for him, perhaps these fast high, divided into smaller compartments, each containing a small shelf of typewritten or photocopied of some of his published papers. Gregory would pull out a selection of these, saying, "This should have this" and "This will interest you." The collection he gave me was perhaps as rich as that. Although I know that Gregory had published several hundred papers, *General Narrative*, *Communication*—the essence of all these wonderful essays, representing the many aspects of his intellectual career, was new to me.

So I remember that I enthusiastically accepted the suggestion that a fellow student, I believe Greg Bateson, made to Gregory after one of our last class meetings that he should collect his last papers into a book, to make his work accessible to those not lucky enough to find their way to Waimanalo. But Gregory said, "Noon," he didn't think they added up to a book.

A year later, in June 1970—after a long and complex negotiation with my local draft board, of interest only to historians of the Vietnamese Selective Service System—I found myself sitting again in Gregory's office in Waimanalo, officially employed by the Oceanic Institute as his Research Assistant, thereby fulfilling my obligation to perform *certain* *research* service as a conscientious objector. That was of course an entirely bogus arrangement. Gregory was not doing anything that could be called research, he was in no need of a research assistant, and I had no particular qualifications to be one.

1. Mark Engle is a member of the Board of the Bateson Institute Group. He is an independent scholar and editor, living in San Francisco, California. His work is independent of his employer, in progress.

Read: [read:engle@bateson.com](#)

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Engel fm Owner The Path to Steps 1 mcusercontent 58a37be12948de7eda043db59 files 388defb0 e086 b9ca 94b5 a77631f665a6 |||

Cybernetics and Human Knowing. Vol. 23 2016 , no. 3, pp. xx-xx The Path to Steps to an Ecology of M ... teson s year-long graduate seminar, Field Methods in Anthropology, at the University of Hawaii in **Manoa**. Toward the end of that year, Gregory invited me to his office at the Oceanic Institute in Wai...

lang:en score:10 filesize: 184.72 K page_count: 6 document date: 2016-10-22

FROM THE JUSTICE AND WITNESS MISSIONAL TEAM:
UPCOMING EVENTS

Hawaii Conference

Interfaith Alliance of Hawaii invites

to discuss of justice, equality and non

University of Hawaii at Manoa

St. Timothy's Episcopal Church

include your church's peace and justice

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egc JW Events Notice January 7 Final gallery mailchimp d09d80abc8cc6a2ef04d9acf4 files ||| The Hawai i Conference Justice and Witness Missional Team lifts up peace and justice activities in o ... round the Cross , Thursday, January 22, 7:30 p.m., at Newman Center at the University of Hawai i at **Manoa** 1941 East West Center Road, Honolulu . An hour of simple music, scripture, and prayer for Chr... lang:en score:10 filesize: 182.99 K page_count: 1 document date: 2015-01-07

American Society for Aesthetics
Eastern Division Meeting
April 20-21, 2018
Courtyard Marriott
Philadelphia, Pennsylvania
DEADLINE PROGRAM

Friday, April 20

9 am - 11 am

ROOM A: "Kant" Chair: TBA

Stephanie Adair (Grand Valley State), "Learning and Growing through Aesthetic Error"

Comment: John Brown (University of Maryland)

Sonia Lecky (University of Toronto), "Aesthetic Properties and the Content of a Work"

Comment: TBA

Jennifer DeWe (Emory College), "Kant's Aesthetics and Humanity's Happiness"

Comment: Lara Oatman (Temple University)

ROOM B: "Theory of Art" Chair: Diego Malmgren (Casper Union)

Higdon David (University of Houston), "Tug-of-war"

Comment: David Pridemore (UNC)

Frank Roudman (Worcester State), "Transmutation and Displacement"

Comment: Robert Kallala (Columbia University)

Bill Lecky (Bates College), "Concepts and Categories of Art"

Comment: TBA

11:15 am - 12:45 pm

ROOM A: "Disput and Practice" Chair: TBA

Erin Palmer (University of Houston), "Documentaries and Poetics"

Comment: TBA

Alissa Oatman (Temple University), "Tug-of-war and the Nature of Horror"

Comment: Carolyn Korman (UNC)

ROOM B: "Dance and Fashion, Style and Play" Chair: TBA

All Breunlein (Dartmouth), "Thinking Style"

Comment: Kristin Byrne (Pennsylvania State University)

Laura Di Somma Knapp (Fairfield University), "Tradition as Play"

Comment: Maryann Johnson (Florida International University)

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Dyck John CUNY Graduate Center asa eastern 3 19 2018 progra gallery mailchimp dc14b23b5f534994506b51948 files eed14313 e67e 4658 b7d2 3267742ae1bd ||| American Society for Aesthetics Eastern Division Meeting April 20-21, 2018 Courtyard Marriott Philad ... Hu, Moral Enlightenment of Classical Chinese Art Comment: Joseph Haroff University of Hawaii at **Manoa** _____ 11:15 am 12:45 pm ROOM A: Public Art Chair: Katherine Kurtz Villanova Andre...

lang:en score:10 filesize: 150.77 K page_count: 3 document date: 2018-03-19



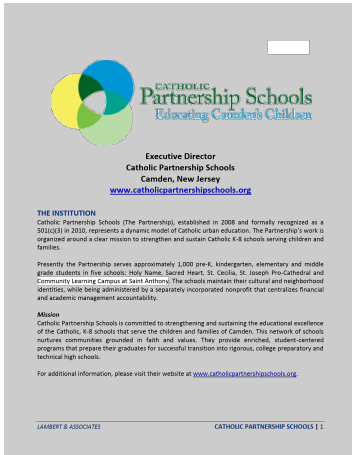
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Pop Culture Artisan Pops branding style guide primary logo Logos From Waimnalo with Aloha At Po ... r all ages; Coffee Cacao Nib Swirl, featuring Kauai coffee and local cacao nibs from our friends at **Manoa** Chocolate; Matcha Honey Cream, made with ceremonial-grade matcha and local honey; and Hibiscus...

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Executive Director Catholic Partnership Schools Camden, New Jersey

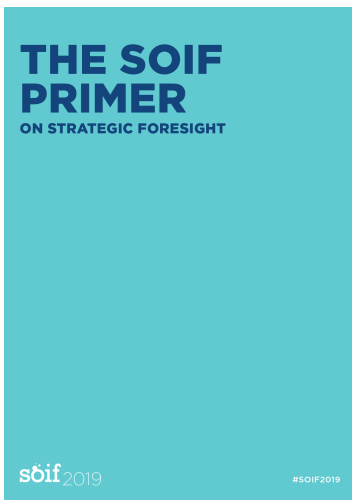
www.catholicpartnershipschools.or ... lambertassoc.com Leaders in Executive Search

for Nonprofit Organizations Lambert Associates 222 S **Manoa** Road, Suite 201

Havertown, PA 19083 610-924-9100 www.lambertassoc.com LAMBERT

ASSOCIATES ...

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SOIF2019 Primer cdn2 hubspot net hubfs 5401550 |||

THE SOIF PRIMER ON STRATEGIC FORESIGHT 2019 #SOIF2019 School of

International Futures 49 Brick L ... casting and exploratory scenarios work,

archetypes reflect re-curring images of the future e.g. the **Manoa** method s Growth, Discipline, Collapse, Transformation. They are high level descriptors of pote...

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Director of Development & Partnerships
Malvern Preparatory School
Malvern, Pennsylvania
<https://www.malvernprep.org/>

THE INSTITUTION
As a leading independent Catholic school, Malvern Preparatory School serves K-12 boys in grades 6 through 12 and is committed to the Augustinian values of Veritas, Unitas and Caritas, meaning Truth, Unity and Love. Located on a 325-acre campus in the Greater Philadelphia suburb of Malvern, PA, Malvern Prep fosters a richly academic-centered approach to learning, and seeks individuals who are innovative, creative and compassionate self-starters who can work collaboratively. Malvern Prep is fully accredited by the Pennsylvania Association of Independent Schools.

Malvern Prep is working to cultivate the next generation of informed leaders and social entrepreneurs. Malvern Prep does this by fostering a learning environment in which students achieve maximum personal development while becoming leaders who serve the Common Good. As an outcome, Malvern Graduates are prepared to actualize their goals and lead with humility and heart.

Mission
An Augustinian School, Catholic and Independent, living the Augustinian spirit of Veritas, Unitas, and Caritas, meaning Truth, Unity and Love.

Truth
Malvern is dedicated to the pursuit of Truth through academic excellence and the growth of each of its students, so that he is prepared fully for college and for a life of integrity and courageous leadership.

Unity
Seeking oneness of mind and heart in the journey toward God, Malvern strives to build a diverse community in which a caring faculty works with parents and students to avail in everyone a personal responsibility for the common good.

LAMBERT & ASSOCIATES

MALVERN PREPARATORY SCHOOL | 1

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Sweeney Family Malvern Preparatory School Position Description Final higherlogic s3 amazonaws AFPNET 1d22b54b 3508 4bee a7f8 db23267ba9c9 UploadedFiles jKiGZS0kRlCslGgza9zt Director of Development Partnerships Malvern Preparatory School Malvern, Pennsylvania [https://www. ... lambertassoc.com](https://www.lambertassoc.com) Leaders in Executive Search for Nonprofit Organizations Lambert Associates 222 S **Manoa** Road, Suite 201 Havertown, PA 19083 610-924-9100 www.lambertassoc.com LAMBERT ASSOCIATES ...

lang:en **score:10** filesize: 234.08 K page_count: 4 document date: 2020-05-28

Page 1 of 3

THE SALVATION ARMY
HAWAIIAN & PACIFIC ISLANDS DIVISION
JOB DESCRIPTION
EXECUTIVE DIRECTOR OF DEVELOPMENT

Department:	Development
Position Title:	Executive Director of Development
Supervisor:	Chairman/President
FLSA Status:	Full-time, Exempt
Date:	January 2023

General Statement: The Salvation Army is a branch of the Christian Church, and the goal of all programs is a spiritual regeneration of all people.

DISCUSSION: The Salvation Army, an international movement, is an evangelical part of the universal Christian Church. Its mission is based on the Bible. Its ministry is motivated by love for God. Its aim is to preach the Gospel of Jesus Christ and meet human needs in His name without discrimination.

JOB SUMMARY: The Executive Director of Development provides leadership and vision for The Salvation Army's development efforts by preparing and implementing strategic, financial, and operational plans; securing and managing financial resources; and planning, organizing, supervising, and evaluating the work of the development staff. This position is responsible for the development of the organization's financial and operational plans; securing and managing financial resources; and planning, organizing, supervising, and evaluating the work of the development staff. This position is responsible for the development of the organization's financial and operational plans; securing and managing financial resources; and planning, organizing, supervising, and evaluating the work of the development staff.

In collaboration with the Division Leadership and Advisory boards, the chief strategist in the formulation and execution of a comprehensive plan to promote a culture of philanthropy supporting the work of The Salvation Army in the State of Hawaii.

ESSENTIAL QUALIFICATIONS

- A Bachelor's degree is required. Higher degrees and/or professional fundraising certification preferred.
- 10+ years of paid annual fundraising experience preferred with five years of strategic fundraising experience encompassing a comprehensive development plan (annual fund, major gifts and planned giving, digital fundraising, special events and capital development) and supervising a staff team.
- Proven track record of having expanded and cultivated existing major donor relationships.
- Ability to recruit, motivate, and implement annual strategic development plan.
- Experience working with high-level stakeholders and ability to cultivate long-term positive working relationships with volunteers.
- Valid Hawaii driver's license.

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Page 1 of 3 THE SALVATION ARMY HAWAIIAN PACIFIC ISLANDS DIVISION JOB DESCRIPTION EXECUTIVE DIRECT ... opiers, scanners, calculators, etc.

DESCRIPTION OF WORK ENVIRONMENT: Office will be indoors at 2950 **Manoa** Road, Honolulu. Attendance at trainings and meetings, both in Hawaii and on the mainland is re...

lang:en **score:10** filesize: 593.01 K page_count: 5 document date: 2021-01-19

The Rainbow Edition

November 2004 Volume 2, Issue 3 Education Laboratory School

Charter Schools Top Public Schools on Statewide Exams

By KYLE KIRK

Charter schools are defined as "... public schools that have their own school boards and operate under a charter or contract with the state, giving them more autonomy over their schools. They are also designed to provide an alternative to the public school system. But a study of statewide charter schools over three years has found that they do not show the quality of education you receive while attending a charter school. Here at the Lab School, we are often accused of the high quality education, teachers and students that we are known for. The Hawaii News Information has, however, proven to our state that the Education Lab School scores higher than regular public schools because of a different approach to education.

The test scores for the 2004 Hawaii State Assessment and the SAT were made known to the Board of Education (BOE) and national news from the 10th, 11th, 12th, and 13th grades were from charter schools (state or charter) from across the state. Charter schools scored an average of 75% on the Hawaii State Assessment. The BOE's Education Achievement Test, many charter schools outscored several "average" public schools.

The third grades of charter schools scored well compared to the public schools. 56 percent of charter schools outscored several remarkably well in reading compared to the 47 percent in reading for public schools. Third grades of charter schools scored 10 percent in math, compared to 12 percent for public schools.

Fifth grades of charter schools reached a well. They scored 64 percent in reading, compared to 56 percent for public schools. In the science (natural science) and public schools were almost identical. When it came to math, we scored 14 percent for charter schools and 17 percent for public schools.

Charter schools with grades outscored public schools (with the highest of them). 50 percent for charter schools in reading compared to 46 percent for public schools. When it came to math, we scored 14 percent for charter schools and 17 percent for public schools.

As an national level, charter schools (with state law compared to public schools. A recent comment made by U.S. Education Secretary Rod Paige suggested that the results of the national average was flawed. How the results of the national test is where the results were flawed, he did not specify. In large part, the test (SAT, ACT, Stanford, etc.) is designed for poor schools, including charter schools, and public schools. The Education Lab School is also based in the low and more urban in the state and guidelines concerning certain issues involving students and personnel. What of the numbers have for the public results of the test (state by Lab School)?

continued on page 14

Headline News Pages 1-2 Lab School News Pages 3-7
Entertainment Pages 8-9 Sports Page 10
Crossfire Page 11 Letters to the Editor Pages 12-13
Miscellaneous Pages 14-15 Editorial Page 16

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RainbowEdition1104 Original Obama FAIL! re040523 hawaii edu labschool |||

g x et u Xw November 2004 Volume 2, Issue 3 Education Laboratory School Charter Schools Top Pub ... y closure. The storm strengthened on October 30, 2004, when flash flood warnings were issued to all **Manoa** residents including the University of **Manoa**. Some Laboratory students were at the Halloween da...

lang:en **score:10** filesize: 658.86 K page_count: 16 document date: 2004-12-08



By [Kurt Kausner](#)
Civil Beat, April 4, 2021

Hailing from Matara, a village in southern Sri Lanka, Gunasekara learned to climb his first coconut tree when he was 4 years old and ate coconut with every meal. He was taught it is the tree of life because not only was it a food source for his village, but its cultivation is still a part of their everyday lifestyle.

Gunasekara was shocked to find out that coconut was no longer a staple in Hawaii's diet. His village was surrounded by forests and his community would often go to them



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