



Manuals.plus /

› **Phonic Books** /

› Phonic Books Dandelion Readers Set 1 Units 11-20: Pip Gets Rich Reading and Writing Activities Manual

## Phonic Books Dandelion Readers Set 1 Units 11-20

# Phonic Books Dandelion Readers Set 1 Units 11-20: Pip Gets Rich Reading and Writing Activities Manual

Comprehensive guide for educators and parents using the Dandelion Readers Set 1 Units 11-20 activities.

---

## 1. INTRODUCTION AND OVERVIEW

---

This manual provides detailed instructions for utilizing the Phonic Books Dandelion Readers Set 1 Units 11-20, titled "Pip Gets Rich," which focuses on reading and writing activities. These activities are designed to accompany the decodable readers and reinforce learning of specific two-letter spellings.

The set covers the following two-letter spellings: **sh, ch, th, ng, qu, wh, -ed, -ing, and -le**. It includes a variety of exercises such as reading comprehension, writing practice, blending sounds, and interactive games to support early literacy development.

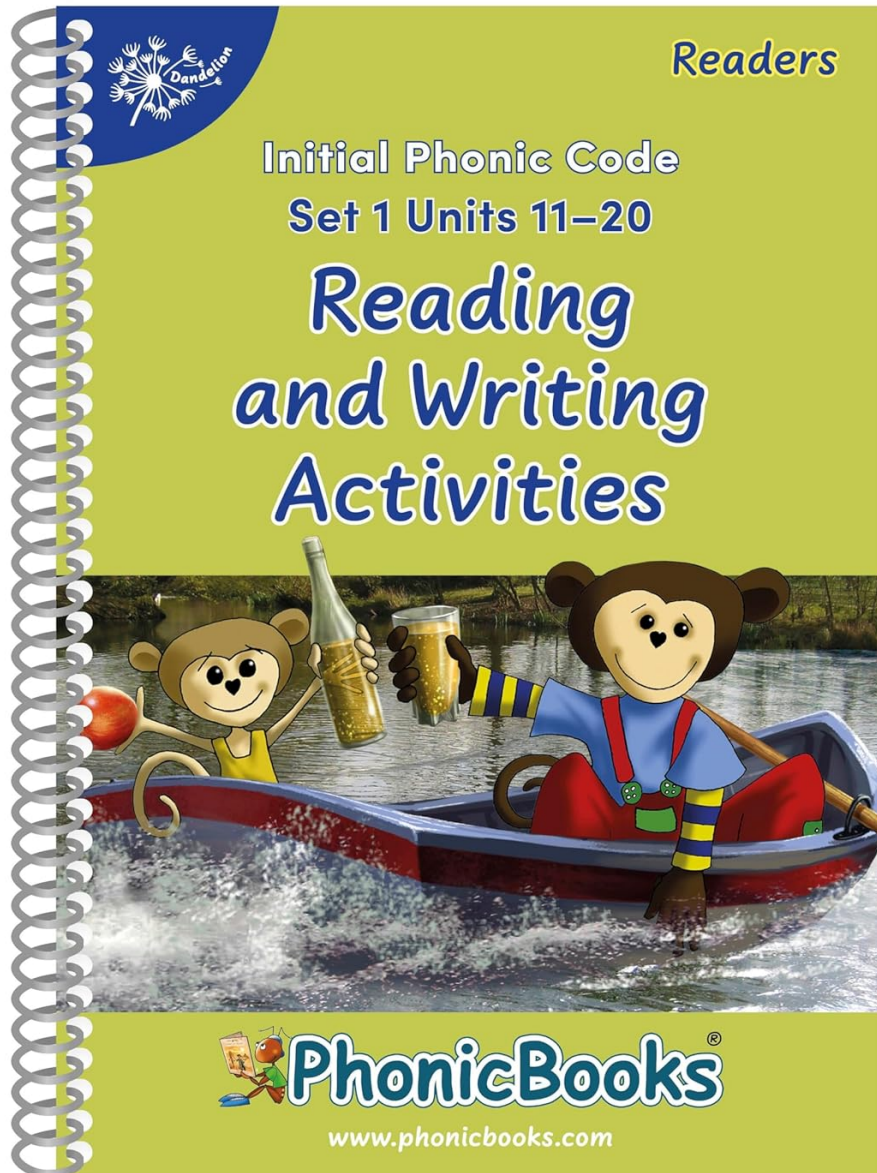


Image 1.1: Front cover of the Phonic Books Dandelion Readers Set 1 Units 11-20 Pip Gets Rich activity book.

## About Phonic Books

Phonic Books specializes in publishing decodable, systematic phonics books tailored for beginner and emerging readers, as well as for reading intervention programs. The company supports structured literacy instruction, founded by three special needs teachers dedicated to teaching all children to read. Their expertise is applied to developing phonics reading materials for young children and older struggling readers.

## 2. SETUP AND PREPARATION

Before beginning the activities, ensure you have the necessary materials ready. This activity book is designed with photocopiable pages, allowing for repeated use and individual student practice.

- **Photocopying:** Identify the specific activity pages required for a lesson. Make copies as needed for each student or group.
- **Cutting:** Some activities, such as word-building cards or game pieces, may require cutting along designated lines. Prepare these in advance.
- **Writing Tools:** Provide pencils, crayons, or markers as appropriate for writing and drawing tasks.

- **Reading Materials:** Ensure the corresponding Dandelion Readers storybook (Pip Gets Rich) is available for reference or reading alongside the activities.

Ask the child to read the text and draw a picture to match the text on each page. Cut around the shape and fold along the two central lines to create a concertina book.

This sheet may be photocopied by the purchaser. © 2023 Daring Kindergarten Limited

Unit 19: Sinking Sand

Reading and comprehension – make a book!

New sounds: –ing, /tch/, and two-syllable words

Unit 19: Sinking Sand

Stepping stones game

New sounds: –ing, /tch/, and two-syllable words

Liz is holding the branch so that Chen and Raj can clutch it.

Raj is sinking fast. The quicksand is up to his neck.

“We must stick to the path. That soups QUICKSAND,” says Liz.

A game for 1-4 players. Play with counters and dice. Players should read aloud the words that they land on the end of each turn and follow the directions arrows if they land on them.

This sheet may be photocopied by the purchaser. © 2023 Daring Kindergarten Limited

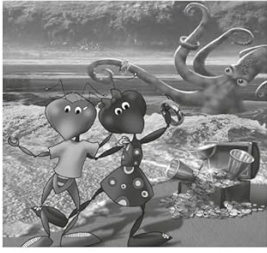
Image 2.1: An example page showing word-building cards that can be cut out and used for letter arrangement.

### 3. OPERATING AND USAGE INSTRUCTIONS

The activities are structured to reinforce phonics skills systematically. Each unit focuses on specific sounds and spellings, building upon previous knowledge.

#### 3.1 Reading Activities

- **Sentence Dictation:** Read sentences aloud for students to write, focusing on the target sounds. Encourage students to sound out words and use their knowledge of high-frequency words.
- **Comprehension:** After reading a story or passage, use the provided questions or exercises to check understanding. This may involve writing answers or selecting correct options.
- **Word Recognition:** Activities may include matching words to pictures, identifying words with specific spellings, or reading word lists.



The \_\_\_\_\_  
 \_\_\_\_\_ the  
 \_\_\_\_\_ to the \_\_\_\_\_.  
 \_\_\_\_\_ the  
 \_\_\_\_\_ of  
 \_\_\_\_\_ for his \_\_\_\_\_.

The squid helps them get the chest to the sand.  
 Tess gives the squid lots of rings for his hands.

Cut or fold the sheet along the dotted line above before offering it to the child.  
 Offer the sentences as dictation. Encourage the child to sound out the words while spelling them.

74

This sheet may be photocopied by the purchaser. © 2023 Dorling Kindersley Limited



"Did you spot a big chest?" Tess asks the squid.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Ask the child to think of a few sentences to finish the story and to write them underneath the picture. Encourage the child to sound out the words while writing them. Children may need help with some high-frequency words such as has and the as some of their sounds may not have been taught yet.

This sheet may be photocopied by the purchaser. © 2023 Dorling Kindersley Limited

75

Image 3.1: A page demonstrating sentence dictation and a comprehension task related to a story.

### 3.2 Writing Activities

- **Word Building:** Use letter cards or fill-in-the-blank exercises to construct words using the target phonemes. Students can arrange letters to form words and then write them.
- **Cloze Exercises:** Complete sentences by filling in missing words or word endings, reinforcing spelling patterns like "-le".
- **Sentence Construction:** Guide students to write their own sentences using words learned in the unit.

**Unit 13: The Path up the Hill**

Word-building cards Appendix

w	i	th	
u	d	a	n
k	m	o	e
t	p	i	s
a			

**Unit 14: The Trick**

Word-building cards Appendix

s	o	ck	
u	d	p	i
b	a	sh	
t	r	n	a
ch	e		

Copy the letters onto cardstock. The child can arrange letters to make words with the target sound and spelling.

This sheet may be photocopied by the purchaser. © 2023 Dorling Kindersley Limited

Copy the letters onto cardstock. The child can arrange letters to make words with the target sound and spelling.

This sheet may be photocopied by the purchaser. © 2023 Dorling Kindersley Limited

Image 3.2: An activity page featuring a cloze exercise where students fill in missing word endings, specifically focusing on '-le'.

### 3.3 Games and Interactive Learning

- **4-in-a-Row Game:** Students fill in missing letters to complete words, aiming to get four in a row. This encourages recognition of letter patterns.
- **Stepping Stones Game:** A board game format where players move along a path by reading words with specific sounds, reinforcing blending and decoding skills.
- **Matching Games:** Create matching pairs from cut-out cards (e.g., word to picture, word to word).

__en	__ack	__ich	__iff	__iz
__im	__ip	__isk	__iz	__en
__ack	__en	__iff	__ich	__ack
__acks	__im	__ips	__isk	__im

Ask the child to write the letters wh in the words above, sounding out the words while writing them. The child can then play the game with a partner. A game for two players: Play with two sets of colored counters. Players take turns to read a word and put a counter on it. The winner is the first to get four of their counters in a row in any direction.



Dad was upset. "You cannot have a dog. Bob, the cat, will get upset."

Dan got Meg a bed. Bob, the cat, slept in Meg's soft bed.

Meg ran onto a plank. Meg fell into a pond and got wet.

When Meg, the dog, was a pup, a bad man left Meg on a path.

The child cuts out the sentences and places them under the matching illustration.

Image 3.3: A page illustrating a "4-in-a-row" game for letter completion and a comprehension exercise with images.



wobb\_\_ shi\_\_

nit\_\_ app\_\_

bott\_\_ fan\_\_

bis\_\_ cudd\_\_

le

padd\_\_

Josh has lost some words ending with the letters -le. Cut out the -le card here. Try it out at the end of the words above. Sound out the words you have created to make sure they make sense. When you have decided which words are real, write the letters -le to complete them. Only write -le in the real words. How many have you made?

Ask the child to decide if the -le completes the words. The child can write the letters le to complete any real words.

Josh has an   
and a  of pop.



This is .  
Let me have the .



This is just a  pond.  
I can stand up in the .



Choose the right -le words to fit in the spaces above.

paddle little middle apple  
bottle simple

The child cuts out the words and places them in the correct places in the sentences. The child reads the sentences to confirm their choices.

Image 3.4: A game board for "Stepping Stones" where players read words with specific sounds to advance.

## 4. MAINTENANCE AND CARE

---

To ensure the longevity of your Phonic Books Dandelion Readers activity book, follow these simple care guidelines:

- **Storage:** Store the book in a dry, cool place away from direct sunlight to prevent page discoloration or damage.
- **Handling:** Encourage gentle handling, especially with the spiral binding, to prevent pages from tearing or becoming detached.
- **Photocopies:** Utilize the photocopiable nature of the book to preserve the original pages for future use or multiple students.
- **Cleaning:** If the cover becomes soiled, gently wipe it with a dry or slightly damp cloth. Avoid using harsh chemicals.

## 5. TROUBLESHOOTING AND SUPPORT

---

This section addresses common questions or challenges that may arise during the use of the activity book.

### 5.1 Common Learning Challenges

- **Student Difficulty with a Specific Sound:** If a student struggles with a particular two-letter spelling (e.g., 'sh' or 'th'), revisit earlier activities or provide additional practice with blending and segmenting words containing that sound.
- **Lack of Engagement:** Introduce games and interactive elements more frequently. Ensure the learning environment is supportive and encouraging.
- **Writing Difficulties:** For students struggling with writing, provide pre-written words to trace or use larger writing spaces. Focus on letter formation before expecting independent writing.

### 5.2 Additional Support

For further assistance or inquiries regarding Phonic Books products, please refer to the publisher's official website or contact their customer support channels. Information may be available on the Phonic Books website: [www.phonicbooks.com](http://www.phonicbooks.com).

## 6. SPECIFICATIONS

---

<b>Publisher</b>	Phonic Books
<b>Publication Date</b>	December 12, 2023
<b>Language</b>	English
<b>Print Length</b>	136 pages
<b>ISBN-10</b>	0744095298
<b>ISBN-13</b>	978-0744095296
<b>Item Weight</b>	2.31 pounds
<b>Reading Age</b>	6 - 8 years
<b>Dimensions</b>	8.5 x 0.55 x 11.69 inches
<b>Grade Level</b>	1 - 3

## 7. WARRANTY AND SUPPORT INFORMATION

---

As this product is an educational activity book, a formal warranty typically associated with electronic devices or appliances is not applicable. For any issues related to the physical quality of the book or content discrepancies, please contact Phonic Books directly through their official website or the retailer from whom the product was purchased.

For educational resources, tips, and further support on phonics instruction, visit the Phonic Books website: [www.phonicbooks.com](http://www.phonicbooks.com).